

- READ -



# SCIENCE OF READING OFFICE HOURS FOR PUBLIC LIBRARIES

## LITERACY ACHIEVEMENT AND READING SUCCESS

May 2024



# TODAY'S LENS

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Supporting  
Educators

Supporting Families

Professional Learning  
Opportunities

# OHIO HOUSE BILL 33



Science of Reading Professional Learning

High Quality Instructional Materials

Reading Intervention



# SUPPORTING EDUCATORS



# THE SCIENCE OF READING

- The term “**science of reading**” refers to an interdisciplinary body of scientific evidence that:
- Informs how students learn to read and write proficiently.
- Indicates that all students benefit from explicit and systematic instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing to become effective readers.
- Explains why some students have difficulty with reading and writing.
- Does not rely on any model of teaching students to read based on meaning, structure and syntax, and visual cues, including a three-cueing approach

# CONSIDERATIONS FOR SUPPORTING EDUCATORS

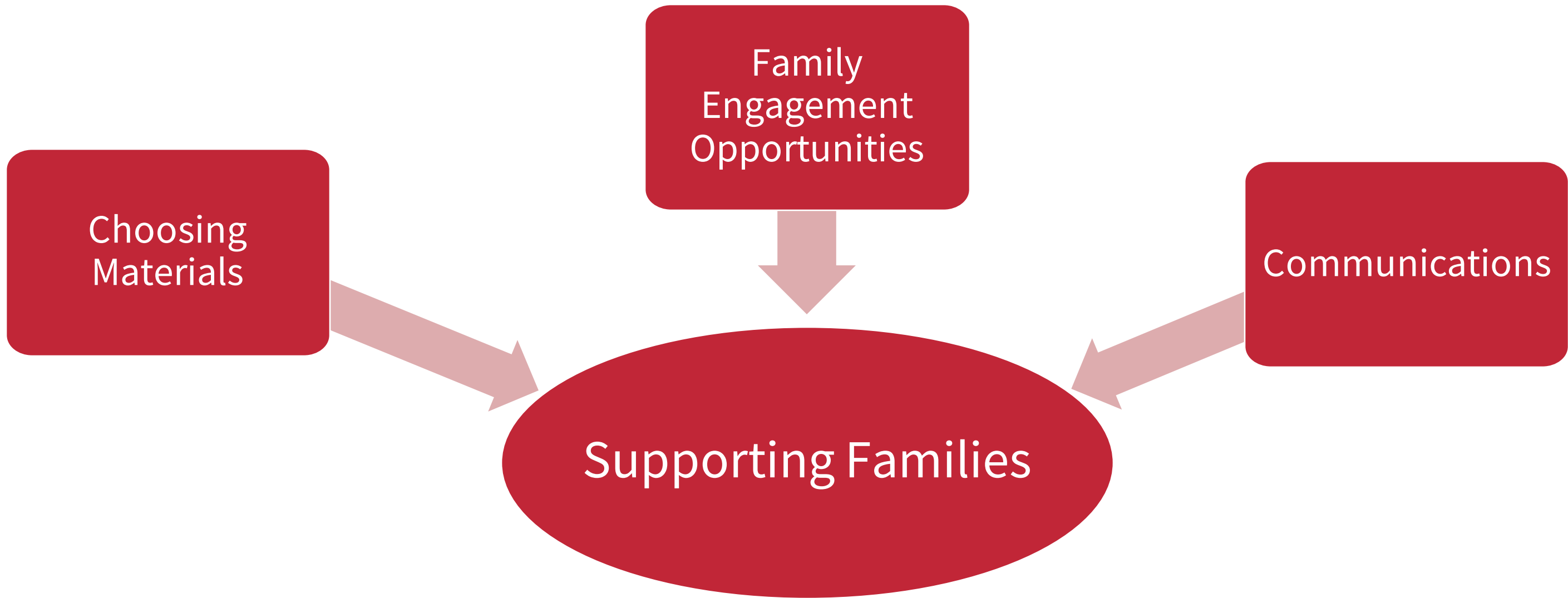
- Connection to High Quality Instructional Materials
- Tutoring Programs
- Understanding of Dyslexia
- Grade Level Texts and Text Sets
- Birth- K, Elementary and YA materials
- Pre-service Teachers



# SUPPORTING FAMILIES







# PROFESSIONAL LEARNING OPPORTUNITIES



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Ohio's Plan to Raise  
Literacy Achievement

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Annual ReadOhio  
Literacy Academy

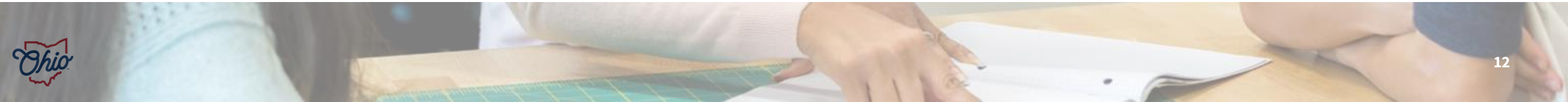
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What is the Science of  
Reading? 45-minute course





# QUESTIONS





# THANK YOU

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EDUCATION.OHIO.GOV

