TODAY’S LENS

Supporting Educators  Supporting Families  Professional Learning Opportunities
OHIO HOUSE BILL 33

Science of Reading Professional Learning

High Quality Instructional Materials

Reading Intervention
SUPPORTING EDUCATORS
THE SCIENCE OF READING

• The term “science of reading” refers to an interdisciplinary body of scientific evidence that:
  • Informs how students learn to read and write proficiently.
  • Indicates that all students benefit from explicit and systematic instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing to become effective readers.
  • Explains why some students have difficulty with reading and writing.
  • Does not rely on any model of teaching students to read based on meaning, structure and syntax, and visual cues, including a three-cueing approach.
CONSIDERATIONS FOR SUPPORTING EDUCATORS

• Connection to High Quality Instructional Materials
• Tutoring Programs
• Understanding of Dyslexia
• Grade Level Texts and Text Sets
• Birth- K, Elementary and YA materials
• Pre-service Teachers
SUPPORTING FAMILIES
Supporting Families

Choosing Materials

Family Engagement Opportunities

Communications
PROFESSIONAL LEARNING OPPORTUNITIES
Ohio’s Plan to Raise Literacy Achievement

Annual ReadOhio Literacy Academy

What is the Science of Reading? 45-minute course
QUESTIONS
THANK YOU

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