PROFESSIONAL DEVELOPMENT ON THE SCIENCE OF READING FOR OHIO’S PUBLIC LIBRARIES

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Planting the seed to read
THE LANGUAGE AND LITERACY CONTINUUM

**The Simple View of Reading**

**Word Recognition**
The ability to transform print into spoken language

**Language Comprehension**
The ability to understand spoken language

\[ \text{Word Recognition} \times \text{Language Comprehension} = \text{Reading Comprehension} \]

**Emergent Language and Literacy**
**Early Language and Literacy**
**Conventional Language and Literacy**
**Adolescent Language and Literacy**

Support for All Learners Across the Language and Literacy Development Continuum

Ohio’s Plan to Raise Literacy Achievement, 2020
COMPONENTS OF EMERGENT AND EARLY LITERACY

- Print Knowledge
- Word Knowledge
- Alphabet Knowledge
- Phonological Awareness
- Oral Language
Rethink the Read Aloud

- Building background knowledge
- Teach a concept / theme
- Positive Behavior Supports
- Connect to content areas
- Social emotional learning
- Entertainment
CONSIDER THE LEARNING OUTCOMES - ENTERTAINMENT

Narrative

• Characters
• Problem
• Plot with resolution
Consider the learning outcomes - Knowledge

Informational

• Nonfiction
• Focus on facts or processes
Predictable Text and Pattern Books

- Use alliteration and/or rhyme
- Repeated sentence frames with one sentence added to the next
CONSIDER THE LEARNING OUTCOMES – CONCEPTS

Concept Books

• Teach a skill or concept
• Alphabet, opposites, shapes, colors, etc

Growing Vegetable Soup
Lois Ehlert
CONSIDER THE LEARNING OUTCOMES - MULTIPLE

Combination

- Content has shared features throughout the text
CONVENTIONAL LITERACY

**Conventional Language and Literacy**

Word Recognition
- Phonological and Phonemic Awareness
- Decoding (phonics, advanced phonics)
- Sight Word Recognition
- Fluency

Language Comprehension
- Background Knowledge
- Vocabulary
- Language Structures
- Verbal Reasoning
- Literacy Knowledge

= Reading Comprehension
ADOLESCENT LITERACY

Adolescent Language and Literacy

Word Recognition

Advanced Word Study

Fluency

Language Comprehension

Background Knowledge

Vocabulary

Language Structures

Verbal Reasoning

Literacy Knowledge

Reading Comprehension
ESSENTIALS FOR READING COMPREHENSION

- Read the words accurately and fluently
- Understand the meaning of the words
- Adequate background knowledge
- Focus attention on critical content

(Archer, 2020; Nagy & Anderson, 1984)
STRAEGY TO READ WORDS ACCURATELY AND FLUENTLY

- Underline single vowels and vowel combinations
- Count the number of vowel sounds to determine number of syllables
- Break the word into parts with every syllable having a vowel sound
- Blend each part together to form a word

(IES, 2022)
STRATEGY TO READ WORDS ACCURATELY AND FLUENTLY

Look for prefixes, suffixes, and vowels

Say the parts of the word

Blend to a whole word

Flex the vowel sounds to make it a word you know.

(respectable)
BUILDING BACKGROUND KNOWLEDGE THROUGH TEXT SETS

1. Systematically builds student’s content knowledge
2. Accelerates the rate of learning new vocabulary
3. Scaffolds instruction for struggling readers

(Fordham, 2018)
STRATEGIES TO FOCUS ON CRITICAL CONTENT

• Story Grammar
• 2 Column Notes
• Top Down Topic Webs
• Write About the Text – Because, But, So
THANK YOU!
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