

PROFESSIONAL DEVELOPMENT ON THE SCIENCE OF READING FOR OHIO'S PUBLIC LIBRARIES

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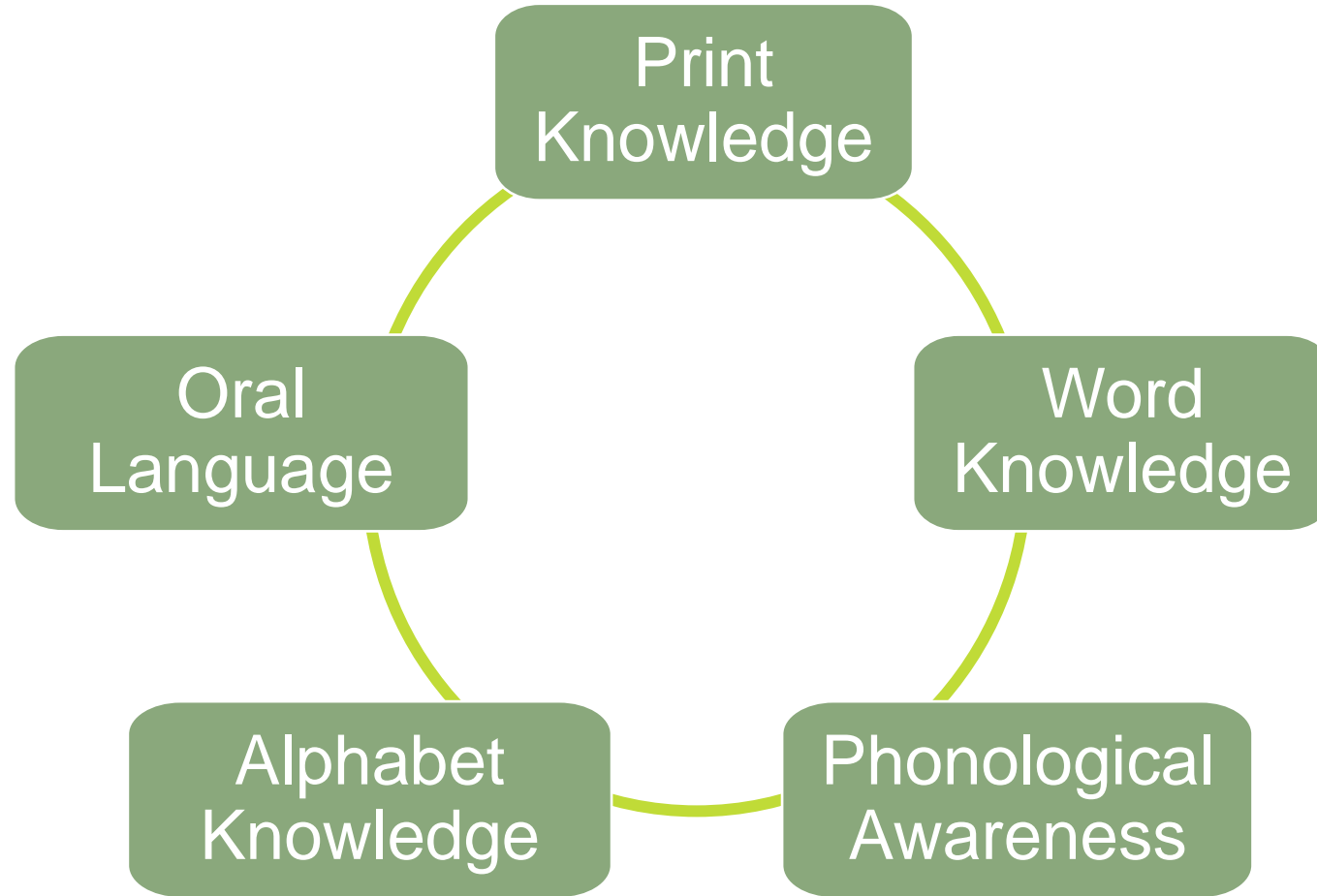
Planting the seed to read

THE LANGUAGE AND LITERACY CONTINUUM

The Simple View of Reading



COMPONENTS OF EMERGENT AND EARLY LITERACY



RETHINK THE READ ALOUD

Building
background
knowledge

Teach a concept /
theme

Positive Behavior
Supports

Connect to content
areas

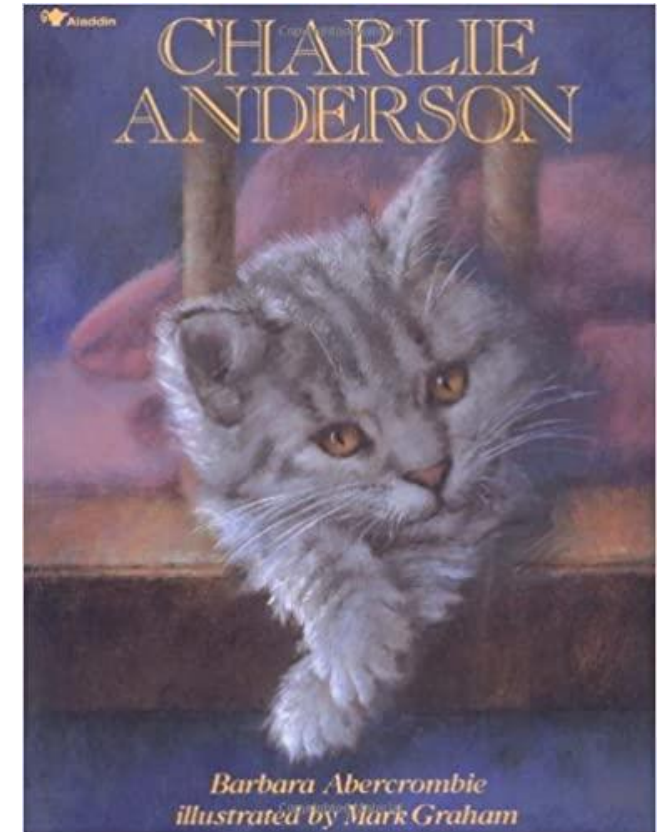
Social emotional
learning

Entertainment

CONSIDER THE LEARNING OUTCOMES - ENTERTAINMENT

Narrative

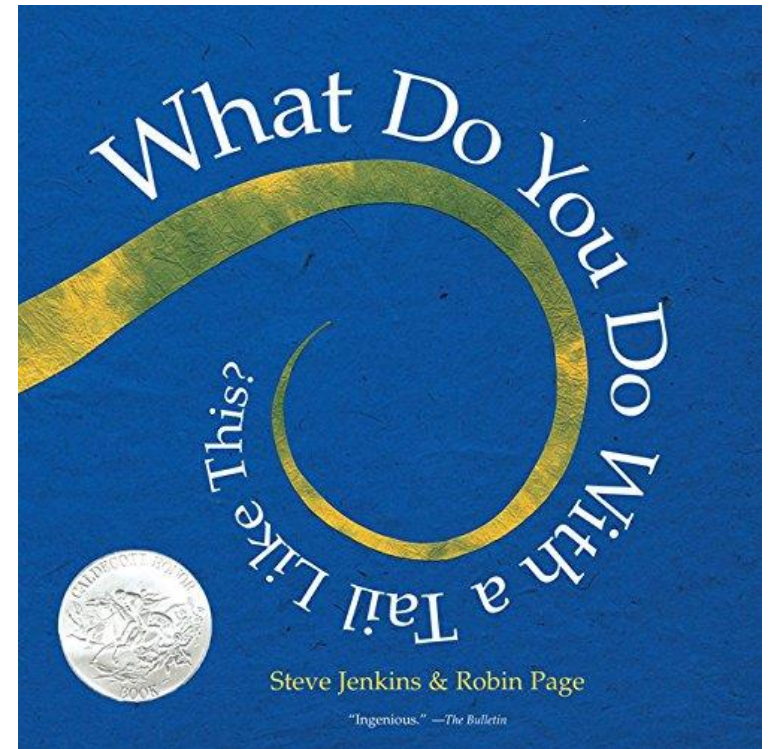
- Characters
- Problem
- Plot with resolution



CONSIDER THE LEARNING OUTCOMES - KNOWLEDGE

Informational

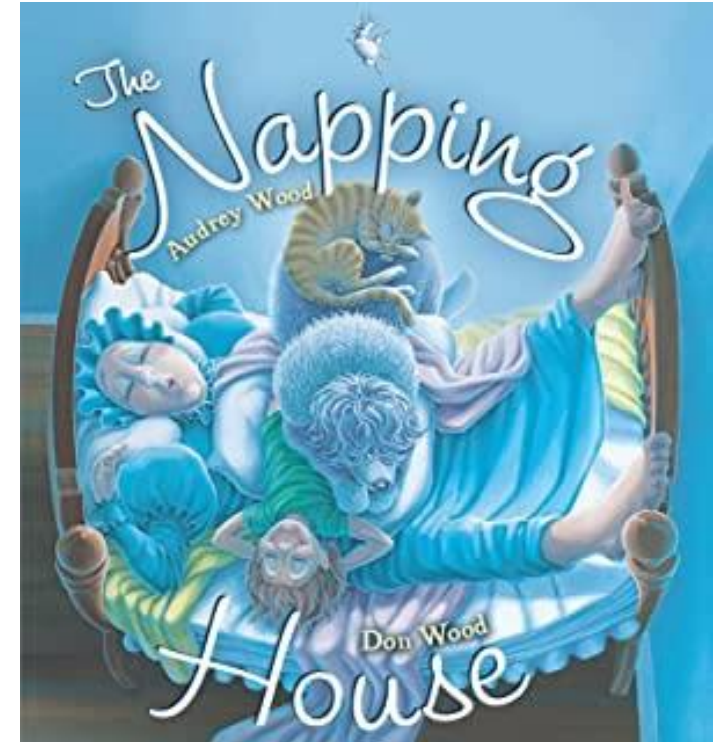
- Nonfiction
- Focus on facts or processes



CONSIDER THE LEARNING OUTCOMES - LANGUAGE

Predictable Text and Pattern Books

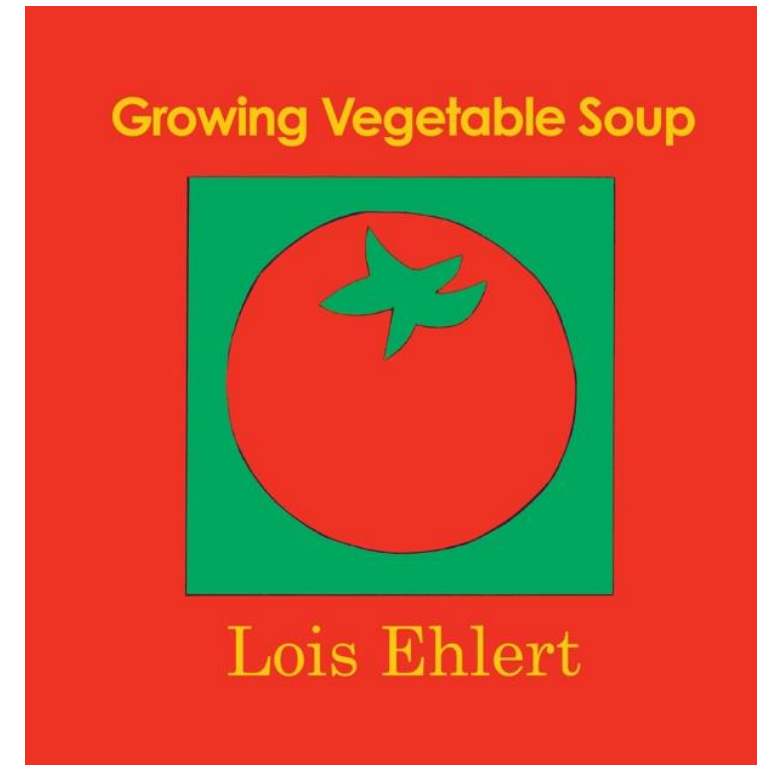
- Use alliteration and/or rhyme
- Repeated sentence frames with one sentence added to the next



CONSIDER THE LEARNING OUTCOMES – CONCEPTS

Concept Books

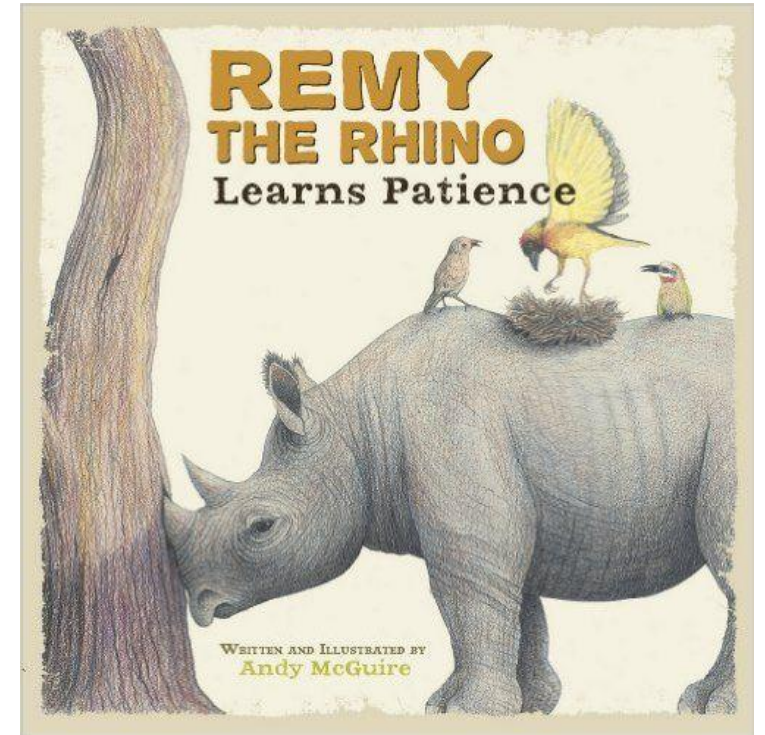
- Teach a skill or concept
- Alphabet, opposites, shapes, colors, etc



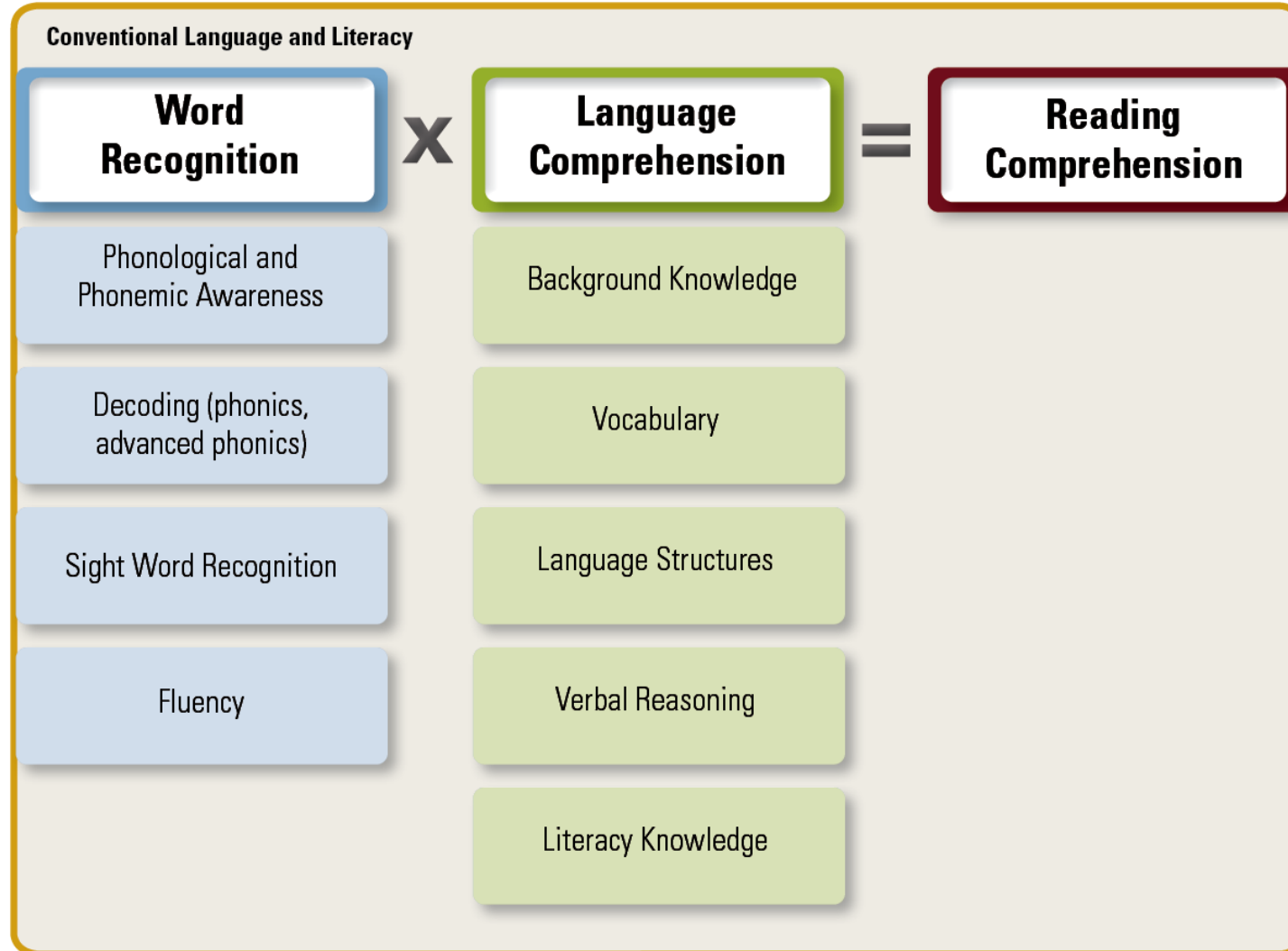
CONSIDER THE LEARNING OUTCOMES - MULTIPLE

Combination

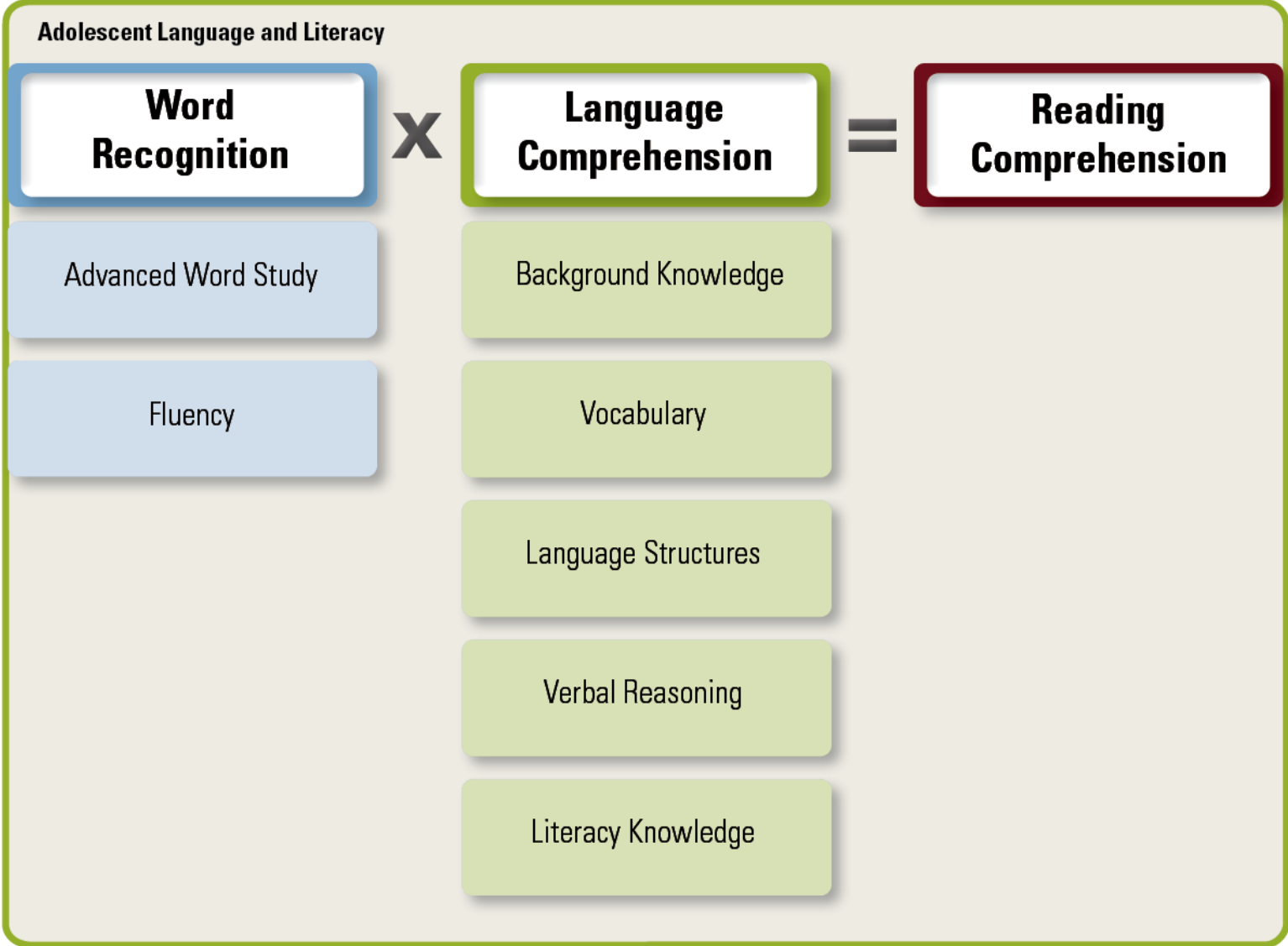
- Content has shared features throughout the text



CONVENTIONAL LITERACY



ADOLESCENT LITERACY



ESSENTIALS FOR READING COMPREHENSION

✓ Read the words accurately and fluently

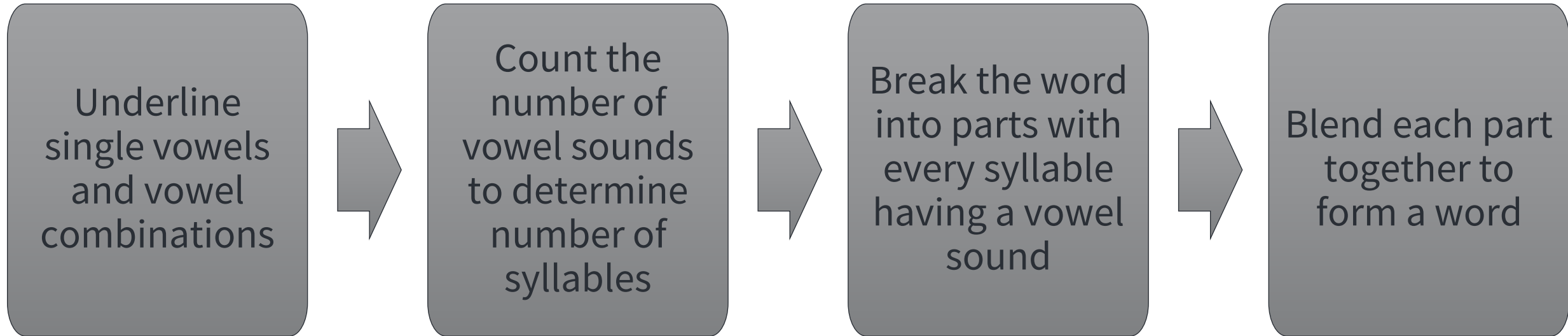
Understand the meaning of the words

✓ Adequate background knowledge

✓ Focus attention on critical content

(Archer, 2020; Nagy & Anderson, 1984)

STRATEGY TO READ WORDS ACCURATELY AND FLUENTLY



multisensory

5

STRATEGY TO READ WORDS ACCURATELY AND FLUENTLY

Look for
prefixes,
suffixes, and
vowels



Say the parts of
the word



Blend to a
whole word

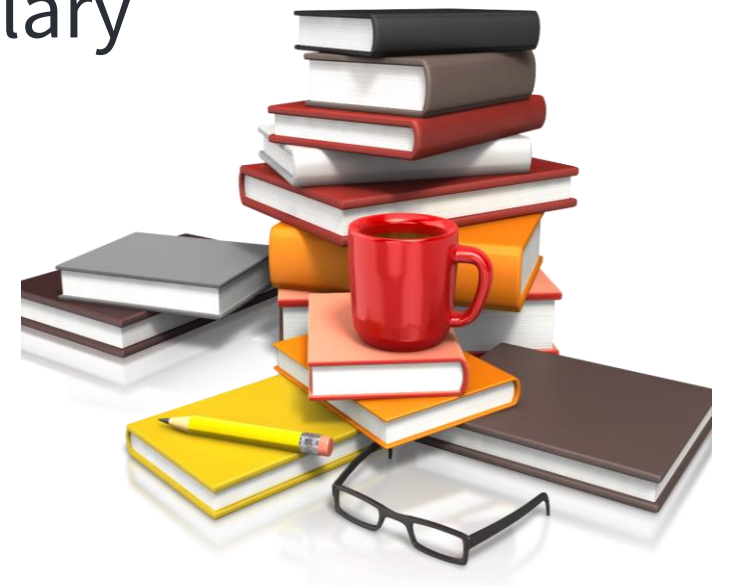


Flex the vowel
sounds to make
it a word you
know.



BUILDING BACKGROUND KNOWLEDGE THROUGH TEXT SETS

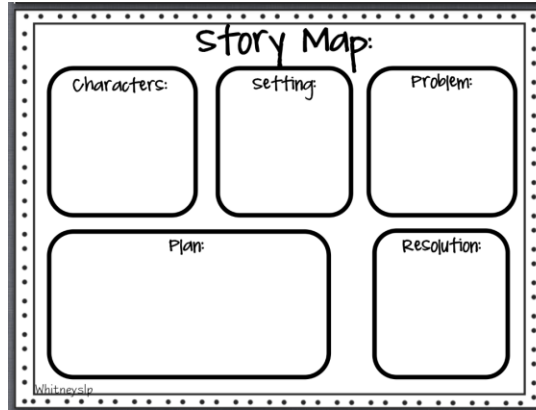
1. Systematically builds student's content knowledge
2. Accelerates the rate of learning new vocabulary
3. Scaffolds instruction for struggling readers



(Fordham, 2018)

STRATEGIES TO FOCUS ON CRITICAL CONTENT

- Story Grammar
- 2 Column Notes
- [Top Down Topic Webs](#)
- Write About the Text – [Because, But, So](#)

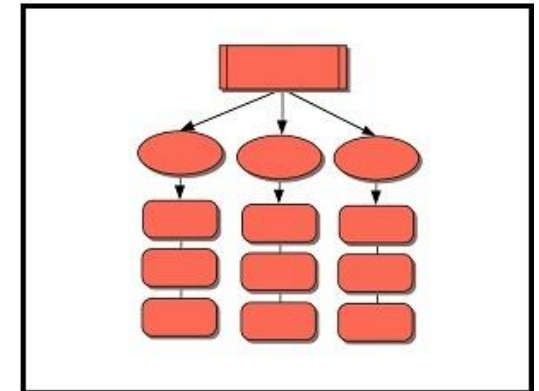
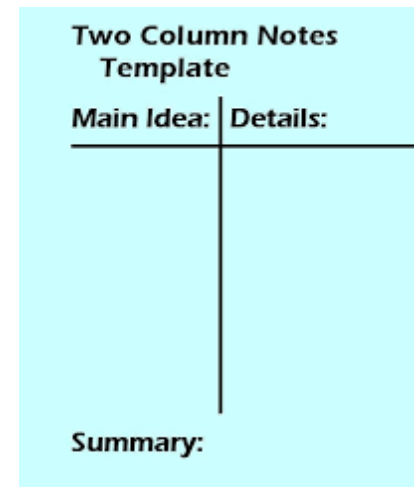


5. Complete the following sentences:

- "Slaves," Douglass writes, "almost universally say they are contented, and that their masters are kind,"
because _____

- "Slaves," Douglass writes, "almost universally say they are contented, and that their masters are kind,"
but _____

- "Slaves," Douglass writes, "almost universally say they are contented, and that their masters are kind,"
so _____





THANK YOU!
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