

# Libraries Accelerating Learning Grant Opportunity



Webinar for prospective applicants – September 9, 2022

# Welcome and Introductions



**Michelle Francis**  
*Ohio Library Council*

**Jana Fornario, Sarah Wilson, Karl Koenig**  
*Ohio Department of Education*

# Today's Agenda

- Background
- Purpose and Priorities of the Grant Opportunity
- Eligibility and Funding Details
- Design Requirements
- Application Components
- Selection Process and Criteria

# Background

- Data from the 2020-2021 school year show the major impact the pandemic has had on student learning in Ohio with significant learning losses shown in literacy and mathematics.
- Future Forward Ohio is supporting intensive programming and supports to accelerate learning for students who have been impacted by the events of the past few years.
- Libraries are key partners, respected local institutions, and well-equipped to lead in this work.



# FUTURE FORWARD OHIO

Partnering to Advance  
Student Success

# Guiding Principles

- We believe in **our students**.
- We believe the **time is now**.
- We believe in **partnership**.
- We believe in **learning and adapting**.

# Three Strands of Work



**Overcoming Obstacles to Learning**



**Accelerating Learning**



**Preparing Students for Future Success**



# Overcoming Obstacles to Learning

Addressing barriers that prevent students from engaging in learning.



# Accelerating Learning

Providing more, and more effective, opportunities to learn.



# Preparing Students for Future Success

Supporting career and college connections.

# Grant Purpose

- This grant opportunity will fund effective programs to support students in overcoming learning disruptions caused by the pandemic, ***with a focus on supporting literacy.***
- Programs that also prepare students for future success will receive preference, but it is not a requirement.
- Preparing students for future success is defined as college and career awareness and/or preparing students for their nearest transition, such as preschool to kindergarten or elementary to middle school.

# Resources We Will Reference

- Request for Applications (RFA)
- Grant Submission and Instructions
  - Application Narrative
  - Budget Template
- Appendix A: Grant Management—Grant Assurances

# Design Requirements

- Overall Program
- Strategy for Accelerating Learning in Literacy
- Preparing Students for Future Success (optional)
- Needs of the Community

# Design Requirements

- Capacity and Readiness of Library System
- Student Needs
- Program Outcomes
- Project Timeline
- Budget

# Eligible Applicants

- Ohio's public library systems are eligible to apply
- Collaboration is permitted but one system must serve as the fiscal agent
- To receive a grant, applicants must have a valid UEI and SAM registration
- Applicants need to acquire an IRN to access funds

# Awards

- Up to \$5 million in available funding
- Requests can range from \$25,000 to \$250,000
- All expenditures must be incurred prior to September 30, 2024
- Reimbursements must be requested with appropriate documentation at least every three months via the Department's Comprehensive Continuous Improvement Plan (CCIP)

# Eligible Expenses

Necessary

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Reasonable

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Allocable

# Eligible Expenses

All federal ARP ESSER grant funds should be used to:

- Address the effects of lost instructional time due to COVID-19
- Meet the wellness and academic needs of students

# Procurement with Federal Funds

Making purchases with federal funds should follow your organizations procurement policy.

The policy should outline what your organization considers a micro-purchase and small purchases.

# Procurement with Federal Funds

[2 C.F.R. 200.320](#)(a) – *Procurement by a micro-purchase is the acquisition of supplies or services, the aggregate dollar amount does not exceed the micro-purchase threshold. Micro-purchases may be awarded without soliciting competitive quotations if the non-Federal entity considers the price to be reasonable.*

Most establish this threshold at \$10,000.

# Procurement with Federal Funds

[2 C.F.R. 200.320\(b\)](#) – *Small purchase procedures are those relatively simple and informal procurement methods for securing services, supplies or other property that do not cost more than the Simplified Acquisition Threshold. If small purchase procedure are used, price or rate quotations must be obtained from an adequate number of qualified sources.*

When exceeding more than \$10k, ensure you are obtaining multiple quotes.

# Additional Grant Requirements

Interim and Final Grant  
Reports

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Technical Assistance and  
Professional Learning  
Opportunities

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Evaluation

# Application Submission and Timeline

- Grant submissions are due on or before 5 p.m. on Friday, September 30, 2022.
- Completed application and required supporting documents are to be submitted to [acceleratinglearning@education.ohio.gov](mailto:acceleratinglearning@education.ohio.gov).
- Grant award notification timeline
- Grantee webinar and kickoff is expected in the weeks following award announcement.
- Questions may be directed to [acceleratinglearning@education.ohio.gov](mailto:acceleratinglearning@education.ohio.gov) during the application period.

# Selection Process

- Technical Review of required components
- Quality Review by two independent reviewers

# Selection Criteria

Applicants will be scored on Design Requirements on a rubric as follows:

1	No to little evidence
2	Some evidence; there is some information provided that suggests the application meets this expectation.
3	Convincing evidence; the information provided suggests the application meets this expectation.
4	Strong evidence; the information provided suggests the application has thoroughly met this expectation.

# Scoring

Some items in the Application Narrative will be weighted. See below for points available per each section of the application.

Organizational Information	Unscored
CCIP Account	Unscored
Overall Program	Double-weighted; up to 8 points
Strategy to Accelerate Learning in Literacy	Double-weighted; up to 8 points
Preparing Students for Future Success	Up to 4 points
Needs of the Community	Up to 4 points
Capacity and Readiness of Library System	Up to 4 points
Student Needs	Up to 4 points
Students Served	Unscored
Proposed Outcomes	Double-weighted; up to 8 points
Timeline	Up to 4 points
Budget Request	Unscored
Budget Detail	Up to 4 points

# Application and Budget Templates

- Available on the ODE Libraries Accelerating Learning webpage
- Application template
- Budget Template

# Contact with Questions

[acceleratinglearning@education.ohio.gov](mailto:acceleratinglearning@education.ohio.gov)