**Librarian I or II/Youth Services**

<table>
<thead>
<tr>
<th>Classification:</th>
<th>Librarian I or II/Youth Services</th>
<th>Agency:</th>
<th>Various</th>
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<tbody>
<tr>
<td>Salary Range:</td>
<td>$43,530.41- $72,946.22</td>
<td>Salary Grade:</td>
<td>6A/6B/6C 7A/7B/7C</td>
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**Position Summary**

Under the direction of the agency manager and in cooperation with the Youth Services Coordinator, performs a full range of librarian tasks and related duties as required. Provides library services and programming for children/teens/tweens, parents, teachers, and caretakers. Focuses on engagement and collaboration with children/teens/tweens including those with diverse backgrounds and abilities.

The incumbent will demonstrate a commitment to the TLCPL’s mission and values including being welcoming, innovative, objective, accountable and collaborative.

**Primary Responsibilities**

1. Serves as a librarian for all customers and works cooperatively as a team member with coworkers in applying the full range of principles and practices of library science.
2. Performs assignments in the areas of youth services and adult services as required, to meet the needs of the agency. Conducts required searches, answers reference questions and provides information and guidance to customers.
3. Conducts regular community needs assessments to collect feedback and create tailored services and programs to address identified needs for children/teens/tweens.
4. Designs, promotes, presents, and evaluates a variety of programs for children/teens/tweens, with consideration of developmental stages and the needs, interests, and goals of all children, their caregivers, and educators in the community.
5. Actively supports diversity, equity, and inclusion. Promotes a culture where all staff and customers belong.
6. Ensures the agencies collections include relevant print and digital resources aimed at the specific interests and needs of each respective age group/audience. May be assigned specialized areas of the collection and may assist in collection maintenance.

7. May assist in developing reporting systems, and compile and maintain reference and statistical data.

8. Develops and maintains effective relationships with schools, community groups, agencies, and non-profits that target youth to plan and deliver programs and services that meet the needs and interests of local children/teens/tweens.

9. Actively participates in school visits and participates in community-wide programs and functions.

10. Utilizes library tools according to established policies and procedures and performs reader’s advisory for all ages.

11. May be involved in training and instruction of co-workers and the public in the areas of print and non-print materials, online catalog and general use of the Library.

12. Instructs children/teens/tweens and caregivers in information gathering, research skills and digital literacy skills.

13. Attends and participates in youth services meetings and committees and contributes to cooperative efforts to support system-wide youth services functions and programs.


** Grade 6 position does not require collection maintenance responsibilities.

**Minimum Qualifications**

**Knowledge/Skills**

1. Knowledge of library principles, methods and procedures.
2. Possesses up-to-date computer and technological skills needed for customer service and programming.
4. Ability to effectively plan and implement youth services programs.
5. Ability to establish and maintain effective working relationships with coworkers.
6. Ability to relate to customers of all ages and from diverse socioeconomic and ethnic backgrounds.
7. Ability to promote the use of library facilities and services and to speak publicly with enthusiasm and friendliness.
Training/Experience/Education/Certification

1. Librarian I – BA/BS degree in appropriate field of study.
2. Librarian II - MLS from an ALA–accredited library school.
3. Experience with children/teens/tween engagement including creation and implementation of children/teen/tween specific services and programming.
4. Demonstrated ability to be innovative in approaches to patron service and enthusiastic in providing warm and energetic programming to youth.
5. Experience working with a variety of computers and devices, as well as a working knowledge of the library’s on-line resources.
6. Valid driver's license.
7. Coursework in children’s/teen/tween literature and programming techniques (preferred).
8. Storytelling and puppetry skills (preferred).

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