

<b>Adult Services Competencies</b>	
<b>Competency</b>	<b>Definition</b>
<b>Adaptability*</b>	The ability to adjust to changing situations
<b>Basic Computer Use / Hardware Knowledge*</b>	Demonstrated general understanding of basic computer skills coupled with a basic understanding and knowledge of computer equipment
<b>Collection Management</b>	The ability to select and evaluate materials and to maintain a collection designed to meet the needs of the intended audience; including conservation and preservation
<b>Communication*</b>	The ability, through both verbal and written methods, to provide concise, timely, and accurate information, internally and externally, among all organizational levels and with all appropriate people
<b>Community Awareness*</b>	Awareness of community trends and demographics
<b>Customer Service*</b>	The ability to efficiently, effectively and positively meet the library needs of internal and external customers
<b>Emergency Preparedness*</b>	Awareness of library policies and procedures relevant to emergency preparedness, including natural disasters and security situations
<b>Equipment Troubleshooting*</b>	The ability to identify, diagnose, and correct technology problems
<b>Ethics*</b>	Knowledge of and compliance with Ohio Ethics Law and the basic ethics and values of library service
<b>Intellectual Freedom*</b>	Understanding and supporting the library's role in providing free and equal access to ideas, information, resources, and services, from all points of view, without restriction, to every individual.
<b>Laws*</b>	Understanding of applicable local, state, and federal laws; the ability to communicate this information to staff and patrons and to ensure the library's compliance
<b>Library Advocacy*</b>	The ability to promote and support the fundamental purpose of the public library
<b>Library Website and Catalog Basics*</b>	Demonstrated knowledge of and ability to use the content of the library's website, online catalog, and Integrated Library System
<b>Organizational Awareness*</b>	Knowledge of and ability to support the library's mission, vision, culture, and structure; a comprehensive awareness of the library's policies and procedures
<b>Organizational Skills*</b>	The ability to identify and prioritize work needs
<b>Patron Awareness</b>	Knowledge and awareness of the attributes and library needs of particular patron groups and the ability to apply that knowledge through materials, services, and programming
<b>Patron Instruction</b>	The ability to present instructional content in diverse ways to groups and individuals and select appropriate delivery methods according to learner needs

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<b>Problem Solving*</b>	The ability to assess situations and troubleshoot in order to identify effective solutions
<b>Programming</b>	The ability to plan, present and evaluate creative and innovative programming for various ages, based on knowledge of developmental stages, best practices and community needs and interests, both inside and outside the library location
<b>Reader's Advisory</b>	The ability to assist patrons with popular and recreational reading choices and to encourage reading; knowledge of popular materials and the ability to share that knowledge with all patrons
<b>Reference</b>	The ability to determine patron needs and use various resources to provide clear and comprehensive information in response to requests
<b>Teamwork*</b>	organizational goals and objectives