

## Teen Services

<b>Competency</b>	<b>Definition</b>
<b>Adaptability*</b>	The ability to adjust to changing situations.
<b>Advocacy*</b>	The ability to promote and support the fundamental purpose of the public library.
<b>Collection Management</b>	The ability to select and evaluate materials and to maintain a collection designed to meet the needs of the intended audience, including conservation and preservation.
<b>Communication*</b>	The ability, through both verbal and written methods, to provide concise, timely, and accurate information, internally and externally, among all organizational levels and with all appropriate people.
<b>Community Engagement</b>	The development of partnerships, networks, and relationships; the collaboration with stakeholders and the community.
<b>Customer Service*</b>	The ability to efficiently, effectively and positively meet the library needs of internal and external customers.
<b>Emergency Preparedness*</b>	The awareness of library policies and procedures relevant to emergency preparedness, including natural disasters.
<b>Equity, Diversity, and Inclusion*</b>	The commitment to interact appropriately, fairly, and equitably with all; the ability to demonstrate and foster respect for all individuals and points of view; the understanding and proactive reduction of barriers to library use.
<b>Essential Technology Skills*</b>	Demonstrates general understanding of basic computer skills coupled with an understanding and knowledge of library provided equipment and software including the website, databases, catalog, and ILS; the ability to troubleshoot basic technology problems.
<b>Ethics*</b>	The knowledge of and compliance with Ohio Ethics Law and the basic ethics and values of library service.
<b>Innovation</b>	The ability to proactively identify and analyze emerging trends and technologies, and employ creative thinking to implement new solutions or procedures
<b>Intellectual Freedom*</b>	The understanding and support of the library's role in providing free and equal access to ideas, information, resources, and services, from all points of view, without restriction, to every individual.
<b>Laws*</b>	The understanding of laws relating to copyright, privacy, freedom of expression, equal rights, and intellectual property; the ability to communicate this information to staff and patrons and to ensure the library's compliance.
<b>Organizational Awareness*</b>	The knowledge of and ability to support the library's mission, vision, culture, and structure; a comprehensive awareness of the library's policies and procedures.
<b>Patron Awareness*</b>	The knowledge and awareness of the attributes and library needs of community demographics; the ability to apply that knowledge through materials, services, policies, and programming.

<b>Patron Instruction</b>	The ability to present instructional content in diverse ways to groups and individuals and select appropriate delivery methods according to learner needs.
<b>Personal Organization*</b>	The ability to identify and prioritize work needs.
<b>Problem Solving*</b>	The ability to assess situations and troubleshoot to identify effective solutions.
<b>Programming</b>	The ability to plan, present and evaluate creative and innovative programming for various ages and abilities, based on knowledge of developmental stages, best practices and community needs and interests, both inside and outside the library location.
<b>Reader's Advisory</b>	The ability to assist patrons with popular and recreational reading choices and to encourage reading; the knowledge of popular materials and the ability to share that knowledge with all patrons.
<b>Reference</b>	The ability to determine patron needs and use various resources to provide clear and comprehensive information in response to requests.
<b>Safety and Security*</b>	The awareness of library policies and procedures relevant to building security and personal safety of staff and patrons.
<b>Teamwork*</b>	The ability to work collaboratively with others to achieve organizational goals and objectives.